**Some Tools used in an Elementary Hybrid classroom**

**Weebly edu**-a website where users can create a classroom website with a blog. Teachers can manage student accounts and accept homework online.

<http://education.weebly.com/>

**How it was used in classroom**:

Weebly for education provided a class **weebly** page in which students were provided a login and password. Each student created a personalized Weebly page to house their multi-modal projects. Student’s weebly pages served as an e-portfolio for their writing projects across the curriculum allowing them to use of a variety of multimedia features. Students’ glogs, Xtranormals, google maps, timetoasts, and word documents were stored in a safe, no advertisement environment in which students had access from home. The portfolios were used during conferences with parents and shared with family and friends at home.

**Glogster edu**- a website where users can create free interactive online posters.

<http://edu.glogster.com/>

**How it was used in classroom:**

Students created **glogsters** for various social studies, language arts, math, and science projects. Students worked through the conventional writing process to create personalized posters linking information, displaying videos, providing interactive sites, and displaying word documents pieces to present/publish their projects.

**Xtranormal-** a website that turns your words into a 3D animated movie. <http://www.xtranormal.com/>

[What is Xtranormal?](http://www.xtranormal.com/watch/6153555/what-is-xtranormal)

**How it was used in classroom:**

Students produced **Xtranormal** movies for assigned topics in science, social studies, language arts, and math to demonstrate their learning of various concepts. Students were provided time to create scripts using the writing process to plan, draft, revise, edit, and publish their writings. Upon completion of their scripts students utilized one-, and/or two-character conversation pieces for their movies. Teachers were provided access to view and comment on student’s productions which allowed students the opportunity to further revise or edit their work.

**Google Maps-** a Web-based application that allows users to create their own maps with place marks. For each place mark, the user can write a description and embed various media elements (e.g. images, links, video feeds).

<http://maps.google.com>

**How it was used in classroom:**

Students conducted research for a “Where I’m from” social studies project to identify, locate, and report on their family’s country origin. As part of the geography unit, students interviewed family members, used research tools, and media resources to describe the contributions of the country and their ancestors to the US. Students then used personalized place marks to indicate the location of their country on a class **Google map**, adding a caption and link to the glogsterthat displayed their research. Students collaborated with the Media Specialist for assistance with research, made use of note taking skills, created an outline, wrote a draft, revised and edited their writing, and utilized the glosgster as a presentation modem.

**Timetoast-** an interactive timeline in traditional and descriptive formats. Both have the capability of using photos and can be used across content and for professional and personal projects.

<http://www.timetoast.com>

**How it was used in classroom:** Students created personal timelines as part of a class writing assignment. After drafting and revising their writings, students published the final drafts using **timetoast**. Student’s included captions and uploaded pictures to personalize the events displayed on their timelines.

**Toondoo**-A free, fast, easy comic strip maker.

<http://www.toondoo.com/>

**How it was used in the classroom:**

Students created a **toondoo** to explain concepts in science and social studies. Students created a character analysis, a twist on the author’s point-of-view, and recreated events, etc. for literature study responses.

A teacher’s guide to ToonDoo:

 <http://toondooguide.wordpress.com/toondoo-what-it-is-and-why-to-use-it/>

Use ToonDoo for Book Reviews:

[**http://www.toondoo.com/ViewBook.toon?bookid=306939**](http://www.toondoo.com/ViewBook.toon?bookid=306939)

Use ToonDoo for Poetry:

[**http://www.toondoo.com/ViewBook.toon?bookid=105261**](http://www.toondoo.com/ViewBook.toon?bookid=105261)

Use ToonDoo to Visualize and Represent Works of Creative Writing:

[**http://www.toondoo.com/toonbooks/176716**](http://www.moodle.org/0.5109213619553618)

Use ToonDoo to Introduce Tools or Present Instructional Information:

[**http://www.toondoo.com/ViewBook.toon?bookid=216432**](http://www.toondoo.com/ViewBook.toon?bookid=216432)

[**http://www.toondoo.com/ViewBook.toon?bookid=216631**](http://www.toondoo.com/ViewBook.toon?bookid=216631)

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